

Comparison of rural and urban children according to adaptive behaviour and home environment

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■ **ABSTRACT** : The present study was carried out in Hisar district of Haryana state. The sample consisted 100 girls between the age group of 7-8 years and their parents (both mother and father). Hence, the total sample for the study was 300 (100 girls and 200 parents) from both location. Home Observation for Measurement of the Environment (Bradley and Caldwell, 1984) and Vineland Adaptive Behaviour scale (Sparrow *et al.*, 1984) were used to assess home environment and behaviour of the children, respectively. Results revealed area wise significant differences for all aspects of home environment namely, Responsivity ($Z=2.90^*$) Encouragement of maturity ($Z=3.47^*$), Emotional climate ($Z=3.66^*$), Learning material and opportunities ($Z=5.50^*$), Enrichment ($Z=6.51^*$), Family companionship ($Z=6.38^*$), Family integration ($Z=3.22^*$), and Physical environment ($Z=5.26^*$). Results further revealed that significant differences between respondents of rural and urban areas in aspects of adaptive behaviour namely, Communication domain, Daily living skill domain and Motor skill domain. It was observed that urban respondents performed better than rural respondents in all aspects of adaptive behaviour.

■ **KEY WORDS**: Adaptive behaviour, Home environment, Emotional climate, Family companionship

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